



Language Stimulation Workshops and Community-based Speech-Language Pathology

Communication and Language

My child (check their abilities)

Communication and language skills	yes	no	?	Comments
Shows interest in other people				
Demonstrates an interest in communicating				
Understands and follows simple verbal directions				
Uses many ways to be understood (pointing, gestures)				
Starts to say 2 words together (e.g. more cookie)				
Understands simple questions ¹ and basic concepts ²				
Expresses their desires and needs verbally				
Uses a variety of words (people, objects, actions, adjectives)				
Makes sentences of 3 to 4 words				
Pronounces quite well most words of 2 syllables				
Understands 2-part directions ³ and different concepts ¹				
Comments, asks questions, answers questions				
Uses an accurate and varied vocabulary				
Makes sentences of 6 words or more				
Is easily understood by family				
Understands long and complex sentences or directives				
Participates in conversations, tells stories				
Uses a specific vocabulary, categories of words				
Is easily understood by others (non-family)				
Speaks fluently, without hesitation				
Makes complex associations between different concepts				
Understands more complex and precise instructions than before such as "circle the smallest square"				
Tells stories with more complex sentences, while respecting the order of events				
Maintain a conversation for several turns on the same subject				
Conjugates verbs well when speaking				

1) simple questions: What, Where, Who, Whose, What is he doing, Which one

2) concepts: words of dimension, quantity, location, color, quality, space, time, etc.

3) 2-part directions: give me the ball and the duck... / put the duck in the basket

RESULT

You answered:

0- 5 Yes **Yellow group**

6-10 Yes **Green group**

7-15 Yes **Red group**

16-20 Yes **Blue Group**

21-25 Yes **Purple group**

*Note that despite the result given, it is possible that your child may be classified in another group following analysis of his or her file.